

## My Life in a Minute: A Video Project

For the end of Q1, each student will prepare a video project. This project is designed so that you can demonstrate the skills and vocabulary we have worked on since September. Each student will prepare a short video introducing himself/herself and talking about his/her family, schedule at school, and what he/she likes to do.

The projects will be evaluated primarily based on your pronunciation, fluency, and your use of a large number of varied vocabulary.

You are expected to create several drafts and revise your work.

The vast majority of your presentation should be based on vocabulary and expressions that we have studied as a class. You may ask for *a limited number of* new vocabulary words if you feel it will enhance your final product.

### **Begin by outlining your video. You will need to:**

1) Greet your audience.

2) Answer the following questions:

What's your name?

Where are you from?

Where do you study?/ Where are you a student? What is your nationality?

How old are you?

3) Introduce your family members/ friends. (Minimum 3 people)

You must introduce at least one male and one female.

Include their names, an adjective, their ages, where they are from, and one thing they like.

4) Describe what you do on an average day at school.

What subjects do you study? With whom do you study? —This section must include reference to the days of the week. One method is to say the double periods each day or say what you do not study on a particular day.

5) Describe what you like and what you do not like

You should jot an outline of what you will say before you begin. You should **NOT** simply read what you write. *Yalla! (Lets go!)*